

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

B.A. Honors English Literature

SUBJECT CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
ML-301	Compulsory	Environment and Energy Studies	4	0	0	4	60	20	20	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher's Assessment shall be based upon following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will be able to:

- Understand sources of information required for addressing environmental challenges.
- Identify a suite of contemporary tools and techniques in environmental informatics.
- Apply literacy, numeracy and critical thinking skills to environmental problem-solving.

Course Outcomes (COs) - The students should be able to:

- Apply the principles of ecology and environmental issues that apply to air, land and water issues on a global scale.
- Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
- Demonstrate ecology knowledge of a complex relationship between predators, prey, and the plant community.

Paper I

ML-301

Environment and Energy Studies

COURSE CONTENTS:

Unit I

Environmental Pollution and Control Technologies - Environmental Pollution & Control: Classification of pollution, Air Pollution: Primary and secondary pollutants, Automobile and industrial pollution, Ambient air quality standards. Water pollution: Sources and types, Impacts of modern agriculture, degradation of soil. Noise Pollution: Sources and Health hazards, standards, Solid Waste management composition and characteristics of e - Waste and its management. Pollution control technologies: Wastewater Treatment methods: Primary, Secondary and Tertiary.

Unit II

Natural Resources - Classification of Resources: Living and Non - Living resources, water resources: use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problem, Mineral resources: use and exploitation, environmental effects of extracting and using mineral resources, Land resources: Forest resources, Energy resources: Growing energy needs, renewable energy source, case studies.

Unit III

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Ecosystems: Definition, Scope and Importance ecosystem. Classification, Structure and function of an ecosystem, Food chains, food webs and ecological pyramids. Energy flow in the ecosystem, Biogeochemical cycles, Bioaccumulation, Ecosystem Value, Devices and Carrying Capacity, Field visits.

Unit IV

Biodiversity and its Conservation - Introduction - Definition: genetic, species and ecosystem diversity. Bio-geographical classification of India - Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values - . Biodiversity at global, National and local levels. - . India as a megadiversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, poaching of wildlife, man wild life conflicts; Conservation of biodiversity: In-situ and Ex-situ conservation. National Biodiversity Act.

Unit V

Environmental Policy, Legislation & EIA - Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP)

Recommended Readings:

- Agarwal, K.C. (2001). **Environmental Biology**. Bikaner: Nidi Pub. Ltd.
- Brunner, R.C. (1993). **Hazardous Waste Incineration**. New Delhi: McGraw Hill Inc.
- Clank, R.S. (2001). **Marine Pollution**. New York: Oxford University Press.
- De, A.K. (2001). **Environmental Chemistry**. New Delhi: Wiley Western Ltd.
- Bharucha , Erach (2005). **Environmental Studies for Undergraduate Courses**. New Delhi: University Grants Commission.
- Rajagopalan, R. (2006). **Environmental Studies**. New York: Oxford University Press.
- AnjiReddy, M. (2006). **Textbook of Environmental Sciences and Technology**. BS Publication.
- Wright, Richard T. (2008). **Environmental Science: Towards a Sustainable Future**. New Delhi: PHL Learning Private Ltd.
- Gilbert M. Masters and Wendell P. Ela .(2008). **Environmental Engineering and Science**. University Kindom: PHI Learning Pvt Ltd.
- Botkin ,Daniel B. & Edwards A. Keller(2008). **Environmental Science**. New Delhi: Wiley INDIA edition.
- Kaushik ,Anubha (2009). **Environmental Studies**. New Delhi: New age international publishers.

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BAHNENG301	SOC. SC., ARTS& HUM	Indian Writing in English I	5	0	0	5	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able to

- Gain insight into “Indianness” through representative works.
- Identify the relationship between Indian Writing in English and its social context.
- Critically respond to Indian texts.

Course Outcomes (COs):

The students should be able to

- Acquaint the students with the major works written by Indian writers.
- Acquaint the students with the philosophy of Indian thinkers that is reflected directly or indirectly in some of the selected literature written in English.
- Introduce students to major movements and figures of Indian Literature in English through the study of selected literary texts.
- Create literary sensibility and emotional response to the literary texts and implant sense of appreciation of literary text.
- Expose students to the artistic and innovative use of language employed by the writers.
- Instill values and develop human concern in students through exposure to literary texts.

Paper II

BAHNENG301

Indian Writings in English I

COURSE CONTENTS

Unit I

Concepts:

The Rise of English studies in India, Early Indian English poetry, Poetry after the 1950s
Indian English non-fictional prose, Modern Indian drama in English

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Unit II

Poetry:

Henry Derozio: To India - My Native land, Sarojini Naidu: Indian Weaver

Nissim Ezekiel: Poet, Lover & Birdwatcher

Unit III

Fiction:

Mulk Raj Anand: Untouchable

Unit IV

Drama:

Mahesh Datani: On a Muggy Night in Mumbai

Unit V

Travel Writing:

Sake Dean Mahomed, The Travels of Dean Mahomet

R K Narayan, My Dateless Diary

Suggested Readings:

- Anand, Mulk Raj. (1990) **Untouchable**. New York: Penguin Books.
- Datani, Mahesh. (2000) **On a Muggy Night in Mumbai**. New York: Penguin Books.
- Iyengar, K. R. S. (1985) **Indian Writing in English**. New Delhi: Sterling
- King, Bruce (1987) **Modern Indian Poetry in English**. New Delhi: Oxford University Press.
- Mehrotra, K. ed. (2003). **An Illustrated History of Indian Literature in English**. New Delhi: Permanent Black.
- Mahomed, Sake Dean. (2004). **The Travels of Dean Mahomet**. California: University of California Press.

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BAHNENG302	SOC. SC., ARTS & HUM	Language and Linguistics I	5	0	0	5	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able to

- introduce students to the nature of linguistics
- acquaint the students with the functions of linguistics
- introduce the functioning of language to students

Course Outcomes (Cos):

The Students Should be able to

- put knowledge and theories of linguistics, literature and language studies into practice
- learn about the functions of linguistics

Paper III BAHNENG302 Language and Linguistics I

COURSE CONTENTS

UNIT - I

Language and a Language , Definition and characteristics of language, nature and properties of language, The origin and Development of Human Languages , Language as a system of communication

Unit II

Definition of linguistics, General introduction to linguistics, Linguistics as a Science, Level of linguistics analysis. Linguistics and related fields of study

Unit III

Definition of Phonetics, History of Phonetics, Branches of Phonetics: Articulatory Phonetics, Auditory Phonetics, Acoustics Phonetics, Vowels and Consonants as per IPA

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Unit IV

Phonetics: Organs of Speech and description, Types of Sound- Oral, Nasal and Nasalized sounds, Phonemes of English,

Unit V

Grammar and Usage: Synonym and Antonym, V3 forms, Subject Verb Agreement, Active Passive Voice, Direct and Indirect Speech

Suggested Readings

- Verma and Krishnaswamy (1989). **Modern Linguistics: An Introduction**. Noida .O.U.P.
- Geoffrey Leech (1969). **A Linguistic Guide to English Poetry**. Longman. London.
- Mesthrie, Rajend and Rakesh M Bhatt (2008). **World English: The study of New Linguistic Varieties**. Cambridge. Cambridge University Press.

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BAHNENG303	SOC. SC., ARTS & HUM	ENGLISH DRAMA I	5	0	0	5	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The students will be able to

- read drama scripts in English
- understand main ideas and details in different kinds of dramatic scripts
- improve listening comprehension of different types of spoken texts – for main ideas, details and speakers' attitudes and emotions
- write dramatic scripts for different purposes and audiences

Course Outcomes (Cos):

The Students Should be able to

- acquire thinking skills to make critical and rational judgments
- interpret input and understand inferences in a dramatic script or improvisation.

Paper IV BAHNENG303 ENGLISH DRAMA I

COURSE CONTENTS

UNIT I

History of English Drama from the Age of Chaucer to The Romantic Age: Growth Development and Major works and playwrights.

UNIT II

Tragedy and types, Comedy and types, Tragi-comedy, Farce, Expressionist Drama, Drama of Ideas, Poetic Drama, Closet Drama, The Problem Play, Theatre of the Absurd

UNIT III

Shakespeare: Macbeth

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Unit IV

Ben Jonson: Every Man in His Humor

Unit V

G B Shaw: Arms and the Man

Suggested Readings

- Boulton, Marjorie (1960) **The Anatomy of Drama**. London: Routledge and Kegan Paul Ltd.
- Hirst, David L. (1979) **Comedy of Manners**. London: Methuen, Print. Critical Idiom. Series
- Hirst, David L. (1984). **Tragicomedy**. London: Methuen, Print. Critical Idiom Series.
- Watson, G.J.(1983) **Drama- An Introduction**. London: Macmillan Publishers.

Electronic Sources

- www.luminarium.org
- www.academic.brooklyn.cuny.edu
- www.neoenglish.wordpress.com

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BAHN304	SOC. SC., ARTS & HUM	Comprehensive Viva Voce	0	0	0	4	100	-	-	-	-

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course educational Objectives (CEOs):

The students will be able to

- provide an opportunity for students to apply theoretical concepts in real life situations
- enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

Course Outcomes (COs):

- The student should be able to acquire speaking skills and capabilities to demonstrate the subject knowledge.

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BAHN305	SOC. SC., ARTS& HUM	Field Study/Book Review/Case Study/Seminar	0	0	10	5	-	-	-	-	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

Course Educational Objectives (CEOs):

The students will be able

- This paper has an objective of exposing the students on various field study concepts
- To provide an opportunity for students to apply theoretical concepts in real life situations
- To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks

Course Outcomes (COs):

The student should be able to

- acquire research skills and capabilities to take up the project work.

The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.